

# Latent Class (Finite Mixture) Segments

How to find them and what to do with them

---

Jay Magidson  
Statistical Innovations Inc.  
Belmont, MA USA  
[www.statisticalinnovations.com](http://www.statisticalinnovations.com)

Sensometrics 2010, Rotterdam

# Overview of Presentation

---

- Graphical Introduction
- Kellogg Data Case study: cracker taste test
  - LC Cluster Models – Identify segments with different sensory preferences
  - LC Regression Models – Simultaneously segment and estimate effects of product attributes for each segment
- For each segment determine the relevant attributes and attribute interactions from possibly hundreds, with small sample size (brief discussion as time permits):
  - Penalty/regularization methods
  - PLS Regression
  - Correlated Component Regression (CCR) – New (Magidson, 2010a, 2010b)

---

# Overview of Presentation

---

- **Graphical Introduction**

- Kellogg Data Case study: cracker taste test

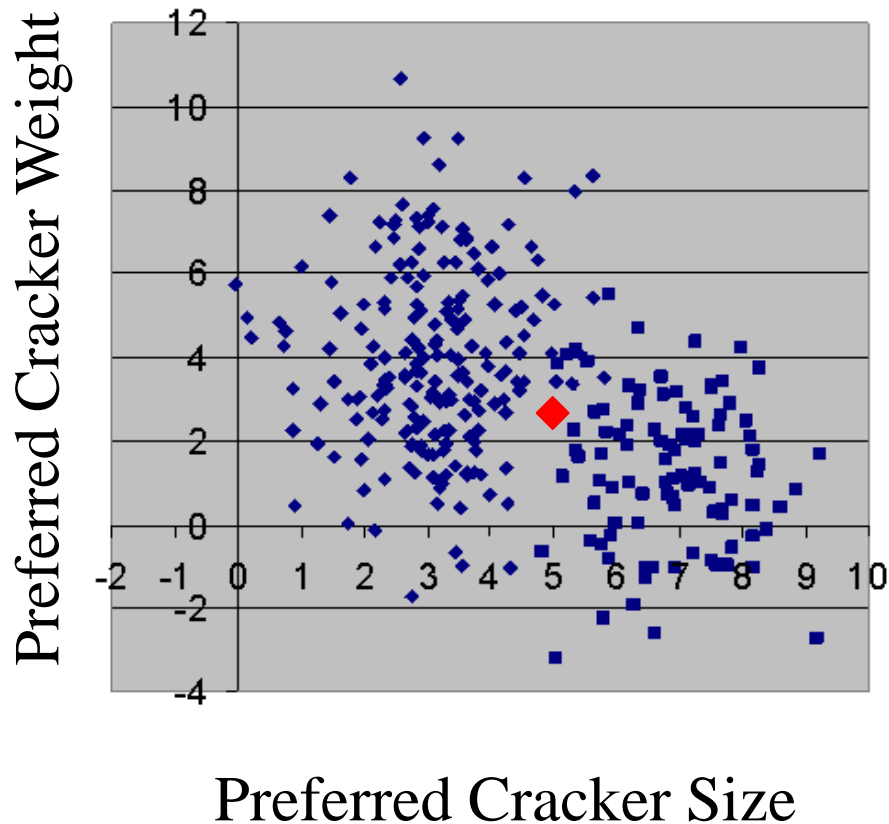
- LC Cluster Models

- LC Regression Models – Segmentation based on effects of product attributes

- Correlated Component Regression (CCR) to Select Attributes and Attribute Interactions (e.g., flavor preference depends upon texture)

## Idealized Example: Simulated data with 2 segments

---

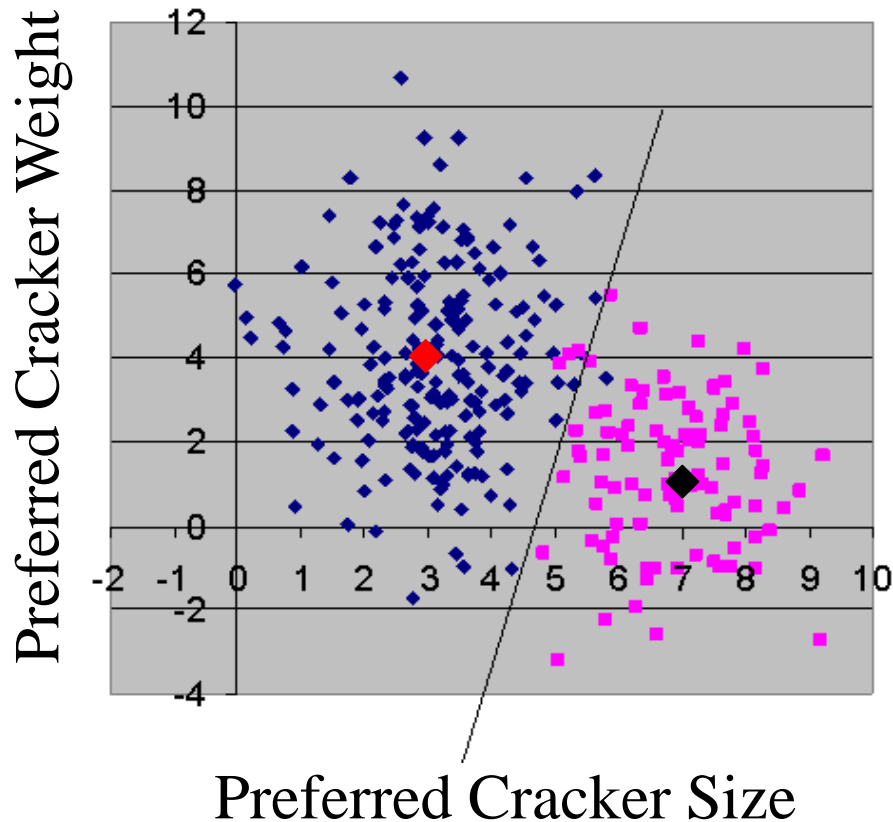


Respondents in each segment (class) specify their preferred size and weight for crackers.

Mistakenly assuming a single homogeneous population, a single sub-optimal cracker can be developed with attributes at the centroid ◆.

## Idealized Example: Preferred Cracker Size & Weight

---



Latent Class analysis identifies 2 segments.

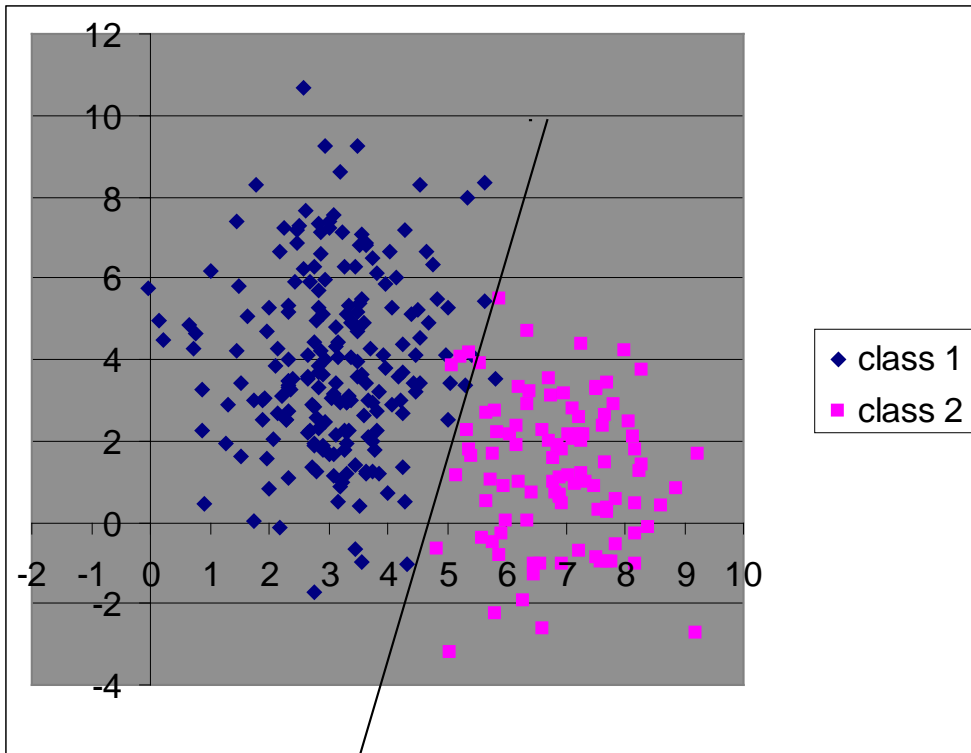
Within each segment the preferred cracker weight and size are independent (*local independence* \*).

Optimal -- develop 2 crackers, 1 for each segment, at the class centroids.

\* Class membership explains the correlation in the data.

LC Results same as gold standard (discriminant analysis)  
-- only 4 cases misclassified – much better than K-means

---



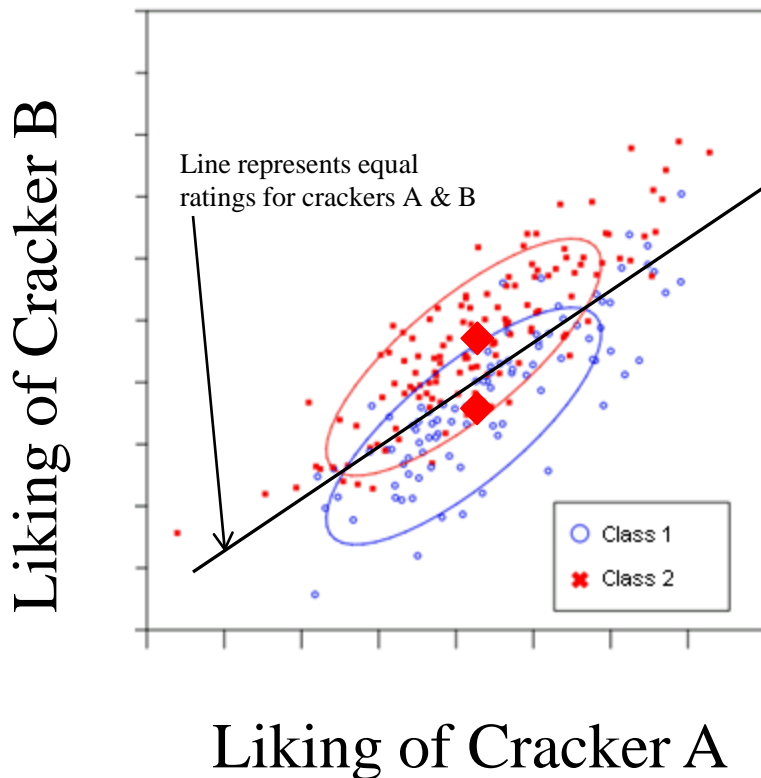
**K-means recovery:**

- **24 cases misclassified;**
- or if Z-scores are used\***
- **15 cases misclassified**

• **Magidson and Vermunt (2002a, 2002b)**

**\*LC results not affected by linear transformations of variables -- thus, LC model provides same results (4 misclassified) if Z-scores used instead of original metric.**

# Real-world Data: Liking Ratings of Crackers A and B



Again, suppose there are 2 segments

**Segments (classes) equal on liking of Cracker A**

**Class 2 higher on liking of Cracker B –**

- **Class 1 prefers Cracker A over B**
- **Class 2 prefers Cracker B over A**

**Local dependence** -- **positive correlation remains within both classes.**

**In real world some respondents give high ratings for all crackers while others tend to give lower ratings for all -- they like (dislike) all crackers or tend to use higher (lower) ratings ('response style').**

# Research Questions Addressed Here

---

1. For each of these data examples, how can Latent Class Modeling identify **meaningful** segments?
2. What techniques can assist in determining the most relevant attributes, and attribute levels for each segment?



# Brief History of Latent Class Modeling

---

- LC proposed originally by Lazarsfeld (1950) as part of Latent Structure Analysis for dichotomous variables
- Maximum likelihood algorithm developed for nominal variables by Goodman (1974) (Now known as EM algorithm)
- Program advances: extension to many variables of differing scale types, approaches for handling *local dependence*, etc. – Latent GOLD (Vermunt and Magidson, 2000), Latent GOLD Choice (2003)
- Latent GOLD v 4.0 (2005) added continuous factors
  - e.g., factor mixture model, random effects models
- Latent GOLD v 4.5 (2008) added general syntax language

# Modern Definition of Latent Class Modeling

---

“The basic idea underlying latent class (LC) analysis is a very simple one: some of the parameters of a postulated statistical model differ across unobserved subgroups. These subgroups form the categories of a categorical latent variable (called ‘latent classes’) ... Outside the social sciences, LC models are often referred to as finite mixture models.”

Vermunt, J. and Magidson, J. Latent Class Analysis. *Encyclopedia of Social Science Research Methods*, Sage Publications, 2003

# Latent Class Methods\* also Can be Used to Explain Heterogeneity<sup>11</sup> with Ranking (Full, or Partial such as MaxDiff/Best-Worst) Data

Relative scale (from ranking data) may be converted to absolute scale by adding appropriate *class-specific constants obtained using additional information from ratings* – Magidson, et. al. 2009

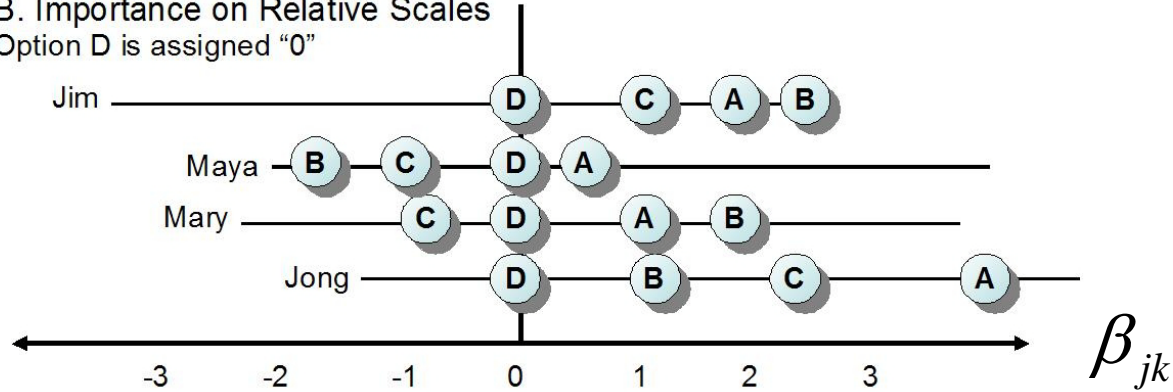
Mary judges attribute D as *more* important than C, but in absolute terms she does not consider either to be very important (Figure A).

For Jim, D is *less* important than D, and both important.

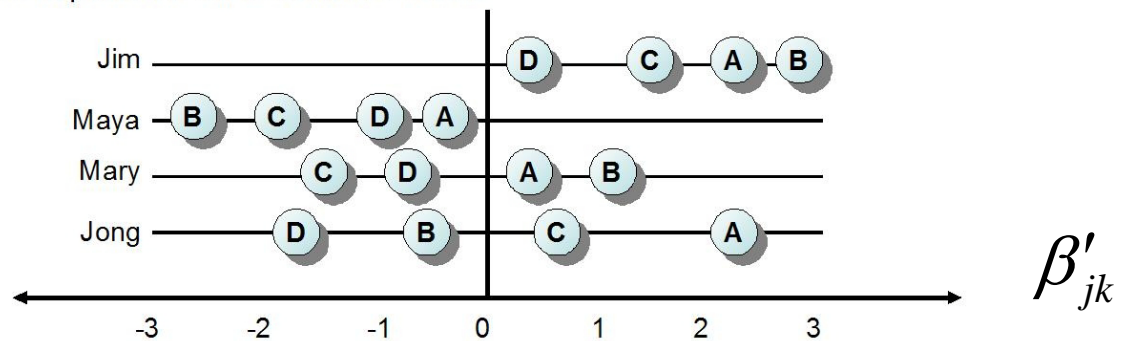
Given only their rankings, it is tempting, but not valid, to infer that Mary considers D to be more important than Jim

\*Data fusion model developed using syntax version of LG Choice

B. Importance on Relative Scales  
Option D is assigned "0"



A. Importance on a Common Scale



# General Latent GOLD Model

---

- Latent GOLD based on a simple probability structure from which most important LC models are derived

$$P(Y | Z) = \sum_x P(X | Z)P(Y | X, Z)$$

- Y is a set of dependent (endogenous) variables
- Z is a set of independent (exogenous) variables – predictors of Y, predictors of X ('covariates')
- X is a set of nominal/ordinal latent variables
- Y density is a weighted sum of class-specific exponential family densities (multinomial, Poisson, normal)
  - Estimates are obtained by maximizing the appropriate likelihood function

Mixed mode data: choosing the appropriate probability density function P(y) for each dependent variable

- nominal: multinomial
- ordinal: restricted multinomial
- counts: Poisson / binomial
- continuous: (multivariate) normal
- **Discrete choice data\*** – first choice only, full ranking, partial ranking (best/worst "MaxDiff")

\*Requires Latent GOLD Choice program

---

# Overview of Presentation

---

- Graphical Introduction
- **Kellogg Data Case study: cracker taste test**
  - LC Cluster Models
  - LC Regression Models – Segmentation based on effects of product attributes
  - Correlated Component Regression (CCR) to Select Attributes and Attribute Interactions (e.g., flavor preference depends upon texture)

---

# Application of latent class models to food product development: a case study

---

For demo program, tutorials, and articles including Popper, Magidson, and Kroll (2004) article see website

<http://statisticalinnovations.com/products/popper.pdf>

# Background

---

- Food manufacturers need to understand the taste preferences of their target consumers
- Taste preferences are rarely homogenous – different preference segments exist
- Latent class (LC) modeling can be used to determine *meaningful segments* and has many advantages over traditional clustering algorithms (e.g. hierarchical clustering, K-means)
- LC models also offer ways to separate out respondent heterogeneity due to:
  - differences in relative preference for one product over another
  - differences in average liking across all products

# Background

---

- To guide food developers, important to *relate a segment's taste preferences to the underlying sensory attributes* of the product category (taste, texture, etc.)
- Some latent class models (LC regression/LC choice) allow attribute information to be used directly to predict liking, and thus used in forming segments, which can lead to more actionable results.



# The Case Study

---

- **Products:** 15 crackers
- **Consumers:** n=157 (category users)
  - evaluated all products over three days
  - 9-point liking scale (dislike extremely → like extremely)
  - completely randomized block design balanced for the effects of day, serving position, and carry-over

# LC Segmentation Models -- 2 Kinds

---

- Cluster – Each class represents a grouping of cases that are similar in their responses to selected segmentation (dependent) variables (e.g., liking ratings on each of the 15 crackers).
- Regression – Each class represents a grouping of cases that are similar in their regression coefficients. Predictors in regression will be the cracker attributes (can also include interactions).

# Objectives

---

- To determine if consumers could be segmented according to their liking ratings of the crackers
- To estimate and compare alternative models
  - LC Cluster model
  - LC Regression model with a random intercept (nominal factor + one continuous factor)
- For the regression models, to identify and interpret segments in terms of the sensory attributes that drive liking for that segment
- *Sparse regression methods* for determining most relevant attributes and interactions for each segment

---

# Overview of Presentation

---

- **LC Cluster Models**
- LC Regression Models
- Correlated Component Regression (CCR) to Select Predictors and Interactions

# LC Cluster Data Layout

8 : AvgRtg 6.6

	ID	R#117	R#138	R#231	R#342	R#376	R#410	R#495	R#548	R#603	R#682	R#755	R#812	R#821	R#951	R#967	AvgRtg
1	1101	6	7	6	6	6	8	9	9	7	8	6	9	9	8	8	7.47
2	1102	8	7	6	6	9	7	9	9	4	9	3	6	7	9	7	7.07
3	1103	8	3	5	6	7	6	3	9	7	8	5	8	2	7	2	5.73
4	1104	4	2	3	2	8	6	7	5	2	7	4	7	6	7	6	5.07
5	1105	2	2	8	2	7	4	9	8	5	5	3	9	7	7	7	5.67
6	1106	3	7	2	2	3	6	6	7	8	8	1	7	4	6	6	5.07
7	1107	1	1	1	2	5	9	1	8	5	9	1	9	8	9	5	4.93
8	1108	2	2	2	7	9	9	9	6	8	7	8	7	9	6	8	6.60
9	1109	8	8	7	3	8	8	9	8	7	9	7	9	8	9	9	7.80
10	1110	6	4	4	2	8	7	9	8	7	8	5	7	8	8	5	6.40
11	1111	9	1	9	9	9	6	9	9	9	9	9	9	9	9	7	7.27

Data View Variable View

SPSS Processor is ready

Ratings for each of the 15 products plus the average rating for each respondent

# LC Cluster Model

---

- LC Cluster (Latent GOLD 4.5)
  - liking rating for each product treated as continuous (or ordinal\*)
  - (a) with and b) without random intercept (i.e., with and without adjustment for response level effects)
  - under both situations, BIC (Bayesian Information Criterion) identifies a two class solution as a better fit to the data than either a one-class or three-class solutions

\*for simplicity, equations illustrate *continuous scale type*

# LC Cluster Model with T Product Ratings

---

$$Y_t = \alpha_t + \beta_{xt} + \varepsilon_t \quad \text{fixed intercepts}$$

where:  $Y_t$  is the rating for product  $t$ , for respondents  $i=1,2,\dots,N$

$\alpha_t$  is the intercept associated with product  $t$

$\beta_{xt}$  is the effect for product  $t$  for cases in latent class  $x$

$\varepsilon_t$  is random error assumed to be normally distributed  
(class-independent error variances)

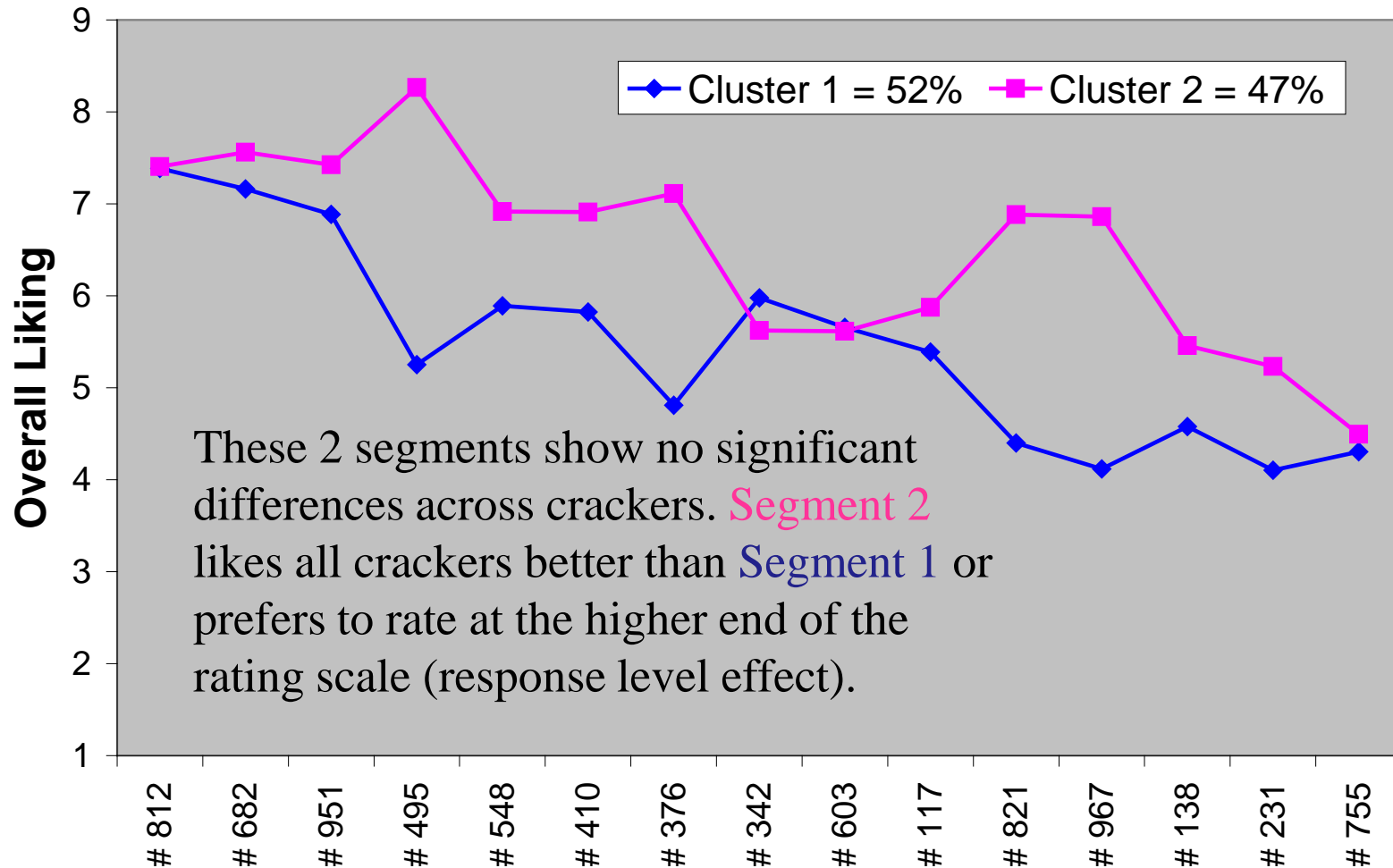
Effect coding is used for parameter identification:

$$\sum_{t=1}^T \beta_{xt} = 0 \quad (\text{so intercepts capture average response levels})$$

# Results from Traditional LC Cluster Model

## -- These 2 Segments are Not Very Useful

---





---

# Overview of Presentation

---

- LC Cluster Models
- **LC Regression Models**
- Correlated Component Regression (CCR) to Select Predictors and Interactions

# LC Regression Model

---

- A typical LC regression model with 2 predictors  $Z=(Z_1 , Z_2)$

$$P(Y | Z) = \sum_x P(X)P(Y | X, Z)$$

- For example, for Y continuous we have the LC linear regression model

$$Y = \alpha_x + b_{1x}Z_1 + b_{2x}Z_2 + \varepsilon_x$$

# Model 1: LC Regression with Random Intercept and Discrete Random PRODUCT Effects

---

$$\text{logit}(Y_{im,t}) = \alpha_{im} + \beta_{xt}$$

$$\alpha_{im} = \alpha_m + \lambda F_i$$

Thus,

$$E(\alpha_{im}) = \alpha_m$$

$$V(\alpha_{im}) = \lambda^2$$

where:

$\text{logit}(Y_{j,k})$  is the adjacent category logit associated with rating  $Y = m$  (vs.  $m-1$ ) for product  $t$

$C$ -Factor  $F_i$  is the factor score for the  $i$ th respondent

$\beta_{xt}$  is the effect of the  $t^{\text{th}}$  product for class  $x$

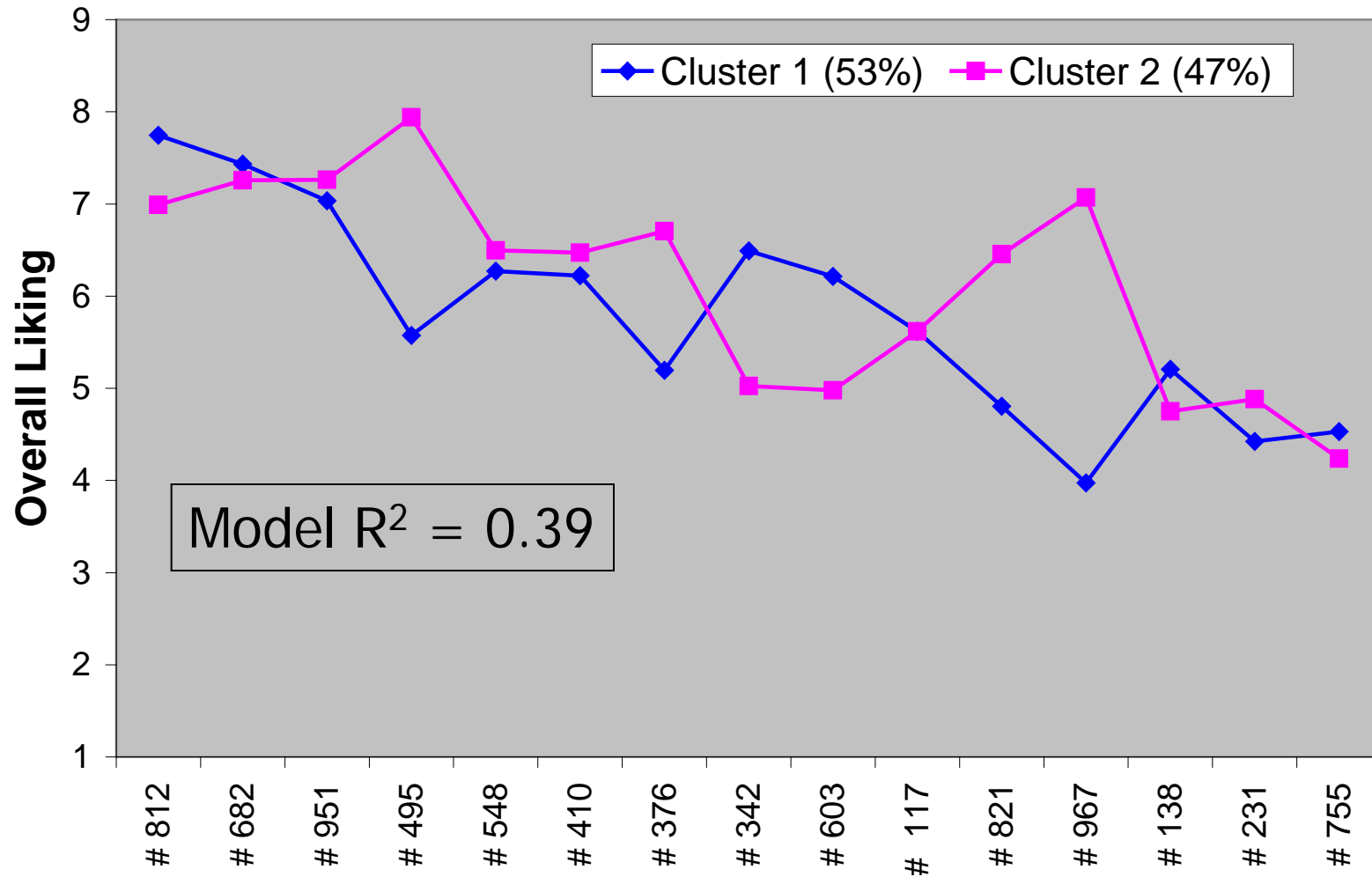
$$F_i \sim N(0,1) \quad \text{or} \quad \alpha_{im} \sim N(\alpha_m, \lambda^2) \quad m = 2, 3, \dots, M$$

and effect coding is used for parameter identification:

$$\sum_{t=1}^T \beta_{xt} = 0$$

# Model 1: LC Regression with Random Intercept and Discrete Random PRODUCT Effects

---



## Model 1: LC Regression with Random Intercept and Discrete Random PRODUCT Effects

---

- Correlation of random intercept with average liking is 0.997 (was 0.87 for D-Factor #1)
- Inclusion of random intercept is conceptually similar to mean-centering each respondents' liking ratings
  - LC Cluster model of the mean-centered data produces similar results
- Advantages of LC Regression over mean-centering
  - maintains ordinal metric
  - can be used with partial profile (incomplete block) designs

# Including Sensory Attributes as Predictors

---

- **Products:** 15 crackers
- **Consumers:** n=157 (category users)
  - evaluated all products over three days
  - 9-point liking scale (dislike extremely → like extremely)
  - completely randomized block design balanced for the effects of day, serving position, and carry-over
- **Sensory attribute evaluations:** trained sensory panel (n=8)
  - 18 flavor attributes, 20 texture attributes, 14 appearance rated on 15-point intensity scales (low → high)
  - reduced (via PCA) to four appearance, four flavor, and four texture factors

# LC Regression Models

---

*Restructure the data for LC regression:*

- Dependent variable = overall liking of product 1,2,...,15
  - T = 15 records (replications) per case
- Predictor = nominal PRODUCT variable (Model 1)  
OR  
Predictors = 12 sensory attributes (Model 2)

# LC Regression Data Layout

	caseID	rating	App1	App2	App3	App4	Flv1	Flv2	Flv3	Flv4	Tex1	Tex2	Tex3	Tex4
1	1101	6	-.13	-.08	2.16	-.32	.53	-.71	1.2	.18	-.42	-1.28	-.79	-1.14
2	1101	7	-.44	-1.2	-1.71	-1.89	1.71	-.30	.6	.63	2.34	.66	.27	-1.94
3	1101	6	-.46	-.97	1.06	1.10	-.70	-.76	.2	.91	-1.13	1.10	1.95	-.89
4	1101	6	3.35	.31	.18	-.76	-.32	-.58	-.3	-.15	-1.18	-.98	-.56	.29
5	1101	6	-.20	.63	-.89	.71	.47	-.73	-.1	.81	.70	.98	.60	.18
6	1101	8	-.43	.81	-.96	-.67	.75	-.66	-1.8	-2.02	1.28	-1.28	.77	.86
7	1101	9	-.22	1.71	.13	.58	-.82	-.07	-1.3	-.64	.17	.77	.02	1.62
8	1101	9	-.27	-.60	-.21	1.06	.08	2.91	-.9	.93	-.24	1.01	-.57	.12
9	1101	7	-1.02	.15	.72	-1.58	-.34	.38	.9	-1.93	.69	-.47	-1.47	-.23
10	1101	8	-.28	-1.2	-.44	.92	.08	-.25	1.6	-.01	-.69	.24	-1.36	-.70
11	1101	6	.81	-.91	-.80	1.27	-2.75	-.51	-.1	.60	-1.22	-.51	1.50	-.52
12	1101	9	.06	-1.1	.21	-.11	-.21	.89	1.1	-.73	-.25	1.25	-.97	.56
13	1101	9	-.35	1.01	-.73	-.18	.92	-.57	-.8	.37	.68	-1.65	.83	.96
14	1101	8	-.19	-.27	1.25	-.81	.22	1.18	.5	-.33	-.71	-.51	-.17	-.67
15	1101	8	-.24	1.65	.04	.68	.38	-.22	-1.0	1.36	-.01	.68	-.05	1.47
16	1102	8	-.13	-.08	2.16	-.32	.53	-.71	1.2	.18	-.42	-1.28	-.79	-1.14
17	1102	7	-.44	-1.2	-1.71	-1.89	1.71	-.30	.6	.63	2.34	.66	.27	-1.94
18	1102	6	-.46	-.97	1.06	1.10	-.70	-.76	.2	.91	-1.13	1.10	1.95	-.89
19	1102	6	3.35	.31	.18	-.76	-.32	-.58	-.3	-.15	-1.18	-.98	-.56	.29
20	1102	9	-.20	.63	-.89	.71	.47	-.73	-.1	.81	.70	.98	.60	.18

The data file is now restructured so that the dependent variable RATING can be predicted as a function of 1) PRODUCT or 2) the taste attributes.



## Model 2: LC Regression with Random Intercept and Discrete Random Product Attribute Effects

---

$$\text{logit}(Y_{im,t}) = \alpha_{im} + \beta_{x1}Z_1 + \beta_{x2}Z_2 + \dots + \beta_{xT}Z_Q$$

$$\alpha_{im} = \alpha_m + \lambda F_i$$

Thus,

$$E(\alpha_{im}) = \alpha_m$$

$$V(\alpha_{im}) = \lambda^2$$

where:

$\text{logit}(Y_{im,t})$  is the adjacent category logit for product  $t$  with attributes  $Z_1, Z_2, \dots, Z_Q$

$\beta_{xq}$  is the effect of the  $q$ th attribute for class  $x$

# Setup and Classification Output for 3-class Random Intercept Model 2 where Attributes do Not Predict Liking for Class 3

Latent Regression - crackers3.sav - Model1

Variables | Advanced | Model | ClassPred | Output | Technical

Class	1	2	3	Class Independent	Order Restriction	CFactor1
Intercept	1	1	1	Yes		<input checked="" type="checkbox"/>
JAPP1	1	2	-	No	None	<input type="checkbox"/>
JAPP2	1	2	-	No	None	<input type="checkbox"/>
JAPP3	1	2	-	No	None	<input type="checkbox"/>
JAPP4	1	2	-	No	None	<input type="checkbox"/>
JFLV1	1	2	-	No	None	<input type="checkbox"/>
JFLV2	1	2	-	No	None	<input type="checkbox"/>
JFLV3	1	2	-	No	None	<input type="checkbox"/>
JFLV4	1	2	-	No	None	<input type="checkbox"/>
JTEX1	1	2	-	No	None	<input type="checkbox"/>
JTEX2	1	2	-	No	None	<input type="checkbox"/>
JTEX3	1	2	-	No	None	<input type="checkbox"/>
JTEX4	1	2	-	No	None	<input type="checkbox"/>
CFactor1 : Intercept	1	1	1	Yes		

Reset

Close Cancel Estimate Help

LatentGOLD

File Edit View Model Window Help

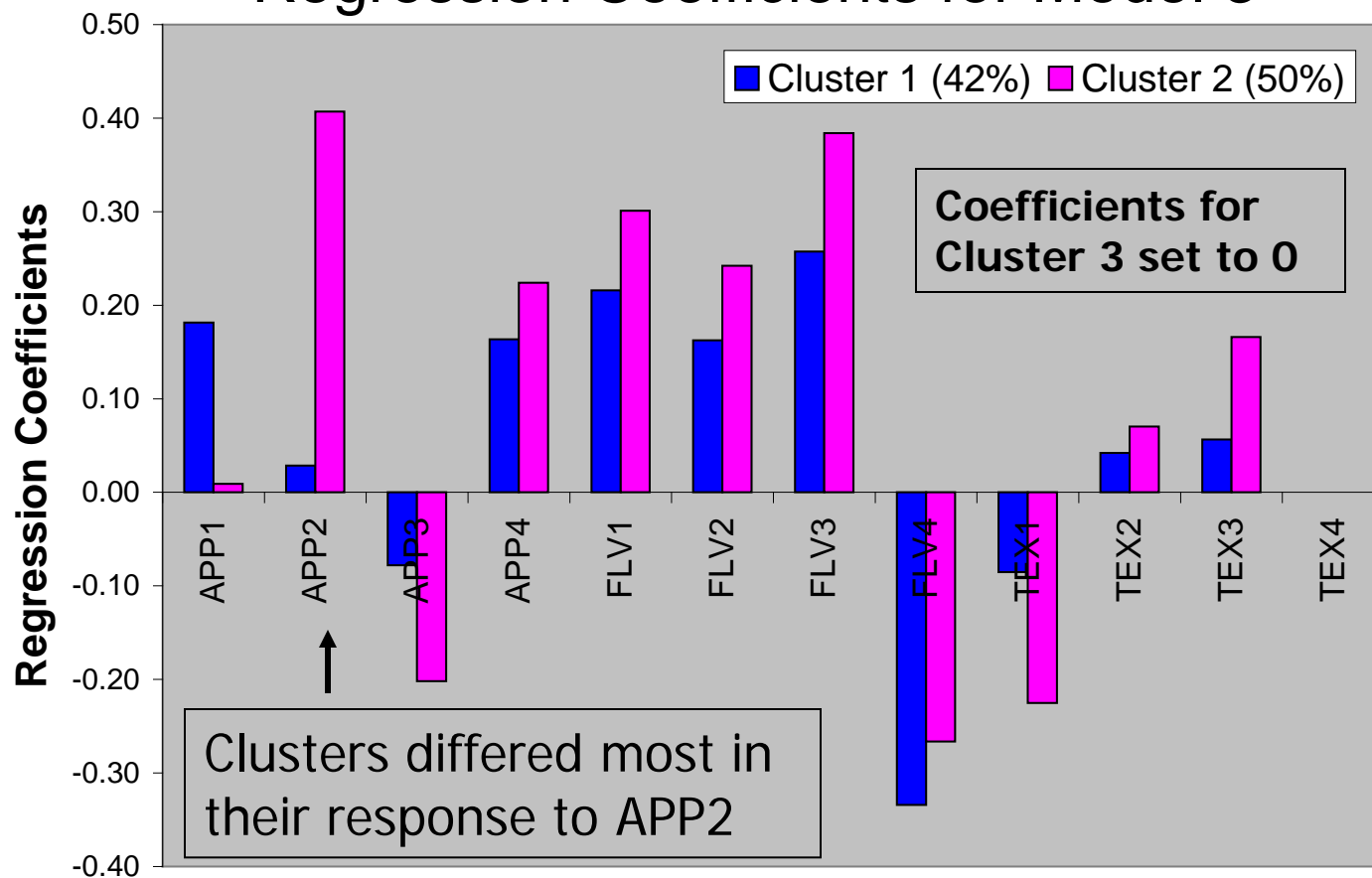
crackers3.sav

- 1 CFactor + 1 NFactor
  - Parameters
  - Profile
  - ProbMeans
  - Standard Classification
- Model2
- crackers3.sav
  - 2 CFactors -  $L^2 = 7766.$ 
    - Model2

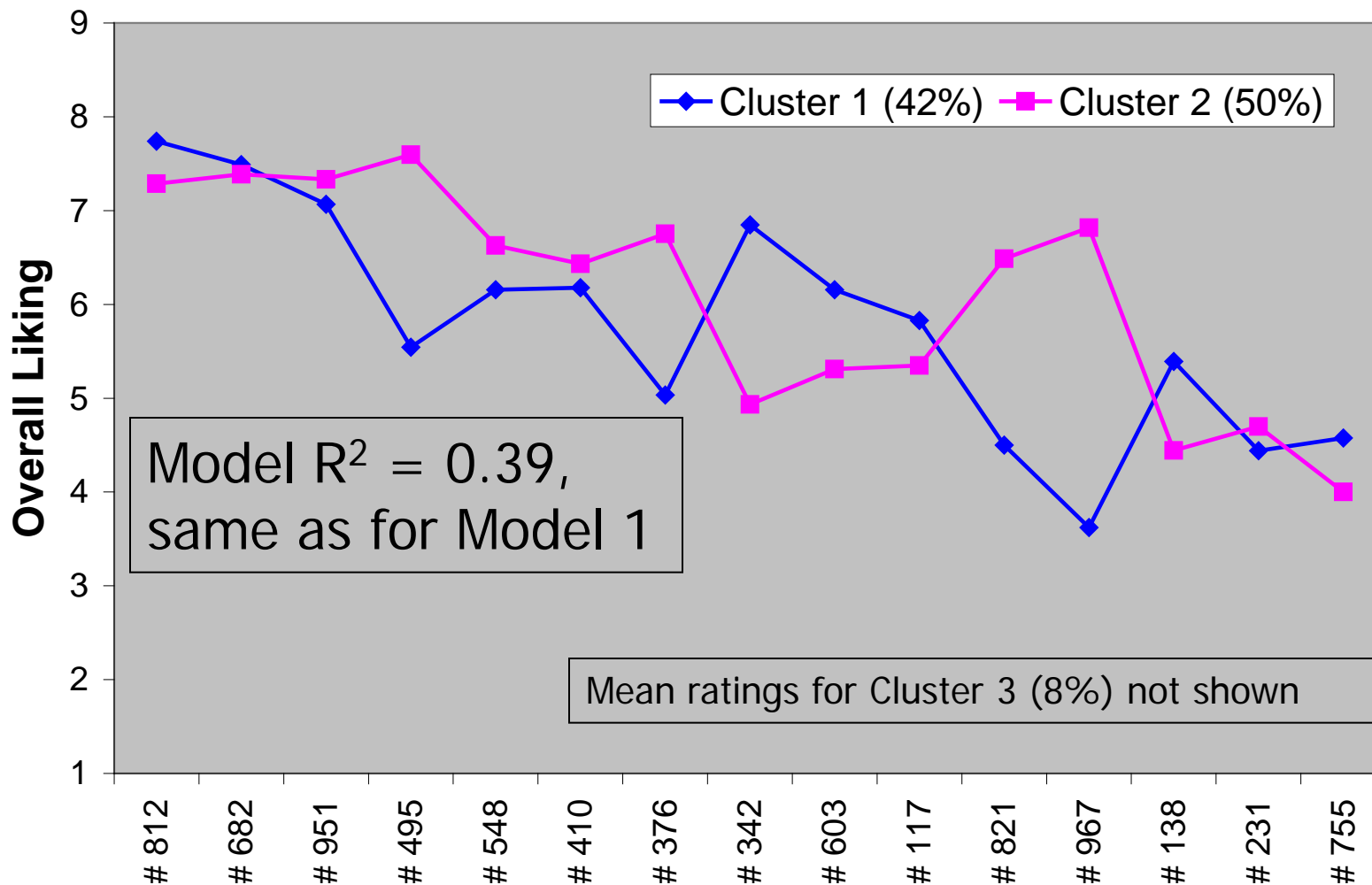
ID	Modal	Class1	Class2	Class3	CFactor1
1101	1	0.9040	0.0699	0.0261	1.4940
1102	1	0.9764	0.0151	0.0084	1.0531
1103	2	0.0061	0.9923	0.0015	-0.2069
1104	1	0.9962	0.0014	0.0024	-0.8284
1105	1	0.9984	0.0003	0.0013	-0.3157
1106	1	0.7372	0.2519	0.0109	-0.8134
1107	1	0.9499	0.0500	0.0001	-0.9492
1108	1	0.9911	0.0037	0.0052	0.5701
1109	1	0.9578	0.0151	0.0271	1.8870
1110	1	0.9900	0.0066	0.0034	0.3807
1111	1	0.9775	0.0220	0.0005	1.2753
1112	1	0.6411	0.0479	0.3110	-0.7734
1113	2	0.0035	0.9953	0.0013	-1.0759
1114	2	0.0149	0.9641	0.0210	-0.8924
1115	1	0.8592	0.1042	0.0366	0.5057
1116	1	0.7119	0.2013	0.0869	0.6945
1117	2	0.0391	0.9597	0.0011	-1.0780
1118	1	0.8578	0.1417	0.0005	-0.5863
1119	3	0.0793	0.4487	0.4720	0.5792
1120	1	0.6418	0.3212	0.0370	-0.0594
1121	1	0.6520	0.3390	0.0090	-0.9313
1122	2	0.4459	0.4901	0.0640	-1.1062
1123	1	0.8823	0.0278	0.0899	-0.6521
1124	2	0.2128	0.7812	0.0060	-2.4627
1125	1	0.9742	0.0006	0.0251	-0.0747

# Parameter Estimates from LC Regression on Sensory Variables with Random Intercept

## Regression Coefficients for Model 3



# Results from LC Regression on Sensory Variables with Random Intercept



## LC Regression Model 2 Results

---

- A 2-class model was preferred over a 3-class model according to BIC.
- BIC for a 3-class restricted model was slightly better than for a 2-class unrestricted model
  - The third class was restricted to have regression coefficients of 0 for all 12 predictors and represents individuals whose liking does not depend on the 12 sensory attributes
  - This group can be of substantive interest for follow-up or be excluded as outliers. Here the group was small (8%)

## LC Regression Model 2 Results

---

- Model 2 incorporates sensory information that provides direction for product development:
  - overall, respondents agree that they prefer crackers that are high in Flav1-3, low in Flav4, low in Tex1 and high in Tex2-3
  - segments differ primarily in their reaction to the appearance attributes: Cluster 1 prefers products high in APP2 and low in APP3. Cluster 2 was not highly influenced by these two characteristics, but preferred crackers high in APP1.
- Model 2 also provides information about the size the third cluster of respondents who are not affected by the sensory variables

# Summary of Results

---

- The traditional LC Cluster model confounded different taste preferences with response level effects
  - Cluster 1 rated almost all products higher than Cluster 2
- LC Regression with a random intercept provided clear evidence of segment differences in consumers' liking ratings
  - While some products appealed to everybody, some products appealed much more to one segment than the other.
  - LC Regression Model 2 produced a 3-segment solution which showed how the segments were affected by the sensory attributes.

# Conclusion and Follow-up Issue of Variable Selection with Small Samples

---

- Separate food products may be developed for each segment based on their different sensory preferences for crackers.
- However, there may be hundreds of sensory attributes, and for a given number of attributes there may be a large number of 2-way interactions (i.e., the effect of texture may vary depending upon appearance or flavor). Beyond  $15-1 = 14$  predictors, traditional techniques can not improve prediction (high-dimensional data)



---

# Overview of Presentation

---

- LC Cluster Models
- LC Regression Models
- **Correlated Component Regression (CCR)** to Select Predictors and Interactions

# Variable Selection: Small Samples and Many Predictors

---

Current approaches for analyzing *high dimensional data*:

1. Penalty Approaches – tends to omit predictors that are highly correlated with other predictors in model
2. PLS Regression – requirement that components be orthogonal yields extra components
3. Correlated Component Regression (CCR) – Similar to PLS Regression but **fewer, more interpretable components** than PLS
  - Comparisons of these methods with Sparse Data:  
**Performance favors CCR over the other approaches**

## Comparison of Several Variable Selection Methods:

Correlated Component Regression (CCR), Elastic Net (L1 + L2 regularization, Zou and Hastie, 2005), Lasso (L1 regularization), and sparse PLS regression (sgpls, Chun and Keles, 2009)

---

**Design:** Data simulated according to assumptions of Linear Discriminant Analysis

$G_1 = 28$  predictors (including 15 weak predictors) plus  $G_2 = 28$  irrelevant predictors  
2 Groups:  $N_1 = N_2 = 25$ ; 100 simulated samples

Method M select  $G^*(M) < 56$  predictors for final model; Each method tuned using same sized validation file. Final models from each method evaluated based on large independent 'test' file.

### **Results favor CCR over the other approaches (Magidson and Yuan, 2010)**

Lowest misclassification error rate:

**CCR (17.4%)**, sparse PLS (19.1%), Elastic net (20.2%), lasso (20.8%)

Fewest irrelevant variables:

**CCR (3.4)**, lasso (6.2), Elastic net (11.5), sparse PLS (13.1)

Most sparse solution (average # predictors in model):

**CCR (14.5)**, lasso (17.3), Elastic net (28.3), sparse PLS (32.3)

---

CORExpress™  
Correlated Component Regression (CCR)

---

# CORExpress™ Beta Program

---

To apply for a beta version of CORExpress™ contact:

Will Barker

Sales & Marketing

375 Concord Ave., Suite 007

Belmont, MA 02478

+1 (617) 489-4490

[will@statisticalinnovations.com](mailto:will@statisticalinnovations.com)

# Acknowledgment

---

I wish to thank The Kellogg Company for providing the data for this case study, and for allowing it to be distributed along with a tutorial for Latent GOLD.

# References

---

Magidson, J., D. Thomas, J.K. Vermunt (2009) A New Model for the Fusion of Maxdiff Scaling and Ratings Data", *Sawtooth Software Conference Proceedings*, 83-103.

Magidson, J., J.K. Vermunt (2002a) "Latent Class Modeling as a Probabilistic Extension of K-Means Clustering", *Quirk's Marketing Research Review*, March 2002, 20 & 77-80.

Magidson, J., J.K. Vermunt (2002b) "Latent Class Models for Clustering: A Comparison with K-Means", *Canadian Journal of Marketing Research*, 20, 36-43.

Vermunt, J. and Magidson, J. (2003) Latent Class Analysis. *Encyclopedia of Social Science Research Methods*, Sage Publications.

Vermunt, J. and Magidson, J. (2000) Latent GOLD Technical Guide, Belmont MA.: Statistical Innovations.